

School District of Clay County  
 Framework for Intentional and Targeted Teaching

Establish Purpose	Focuses on student learning rather than a task activity or assignment. It must be interesting and relevant
Modeling Thinking	Using “I statements” to explain thinking while demonstrating the task or strategy. Teacher may alert learners about errors to avoid, or show them how to apply new thinking.
Guided Instruction	Teacher questions, prompts, cues students, facilitates. Only if those don’t work, go to direct explanation.
Collaborative Learning	Students consolidate their understanding of the content and explore opportunities to problem solve, discuss, and negotiate thinking through productive tasks with their peers.
Independent Learning	Addresses the most important goal of good instruction-provide students with practice in applying skills and information in new ways independently.

\*\*It is important to understand that this framework is not linear. Teachers and Students move back and forth among each of the components as they master skills, strategies, and learning standards.  
 (Adapted from Fisher, D. 2014)

